

Name: \_\_\_\_\_

Unit: \_\_\_\_\_

Date of Hire: \_\_\_\_\_

Years of experience in nursing: 0-2 years \_\_\_ 2-5 years \_\_\_ 5+years \_\_\_ Are you new to the specialty area of hire? Yes \_\_\_ No \_\_\_

**SELF-ASSESSMENT:** After reviewing the attached validation checklists (page 2 &3), please complete the one page self-assessment. Using the self-assessment scoring key, indicate your experience with each of the items listed. Based on your response, there will be an opportunity to validate your skills on these pieces of equipment, or attend a class.

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 Self-assessment scoring Key- **to be completed prior to starting Nursing Orientation**

1 – Identified Limitation	requires direct guidance & support, little or no experience with skill, procedure, or function
2 – Capable	familiar with skill/equipment but may need assistance, seeks help when unfamiliar with process/skill
3 – Performs independently	knowledgeable to perform these tasks safely as a result of training and experience

Equipment:	Self-assessment (circle one)			Comment (optional)
Accu-Chek Glucose meter controls	1	2	3	
Accu-Chek Glucose meter patient test	1	2	3	
Alaris IV Smart Pump	1	2	3	
Restraint SlipKnot tie/untie (inpatient RN only)	1	2	3	

**PLEASE RETURN** this completed self-assessment page and fax it to Nursing Practice, Quality and Education fax at 978-927-5208.

Thanks, NPQE 978-816-2230

**This portion below is for reference only, do not complete prior to orientation**

**Accu-Chek Inform II POCT Glucose Meter Validation Checklist**

<b>Demonstrates Quality Control</b>	Comments	<u>Date</u> of validation/ name of validator
1. Prepares equipment: solution, controls, meter, test strip bottle, gloves, instructor badge		
2. Chooses gloves		
3. Turns on meter		
4. Scans Educator ID Badge		
5. Scans controls ( <i>High or Low</i> )		
6. Scans test strip container		
7. Inserts test strip		
8. Applies control solution to the tip of the test strip		
9. Verifies that control “passed”		
10. Disposes test strip in trash barrel		
<b>Demonstrates Glucose testing</b>	Comments	<u>Date</u> of validation / name of validator
1. Prepares supplies : lancet, strips, gloves, alcohol wipe, meter, 2x2		
2. Chooses appropriate PPE for procedure		
3. Scans test patient ID band		
4. Asks patient (Educator) to verify name and DOB		
5. Selects side of test finger for blood sample		
6. Cleans test finger with alcohol wipe, allows drying time		
7. Prepares lancet, and “sticks” test finger		
8. Wipes off first drop of blood with 2X2 and discards in trash barrel		
9. Applies test sample blood to the tip of the test strip		
10. Adds a comment if test sample result is “out of normal range”		
11. Discards lancet into sharps container and test strip into trash barrel		
12. Powers down the meter		
13. Wipes meter off with a purple wipe		

### Alaris IV Smart Pump Validation Check List

Demonstrates Basic Operation of the Alaris IV Smart Pump	Comments	<u>Date</u> of validation / name of validator
1. Attach and remove a channel from a brain		
2. Insert and remove a primary administration set tubing		
3. Set up initial programming for a new patient in med/surg profile using patient ID "0000"		
4. Program 1000 ml of D5 ½ with 20 meq KCL @ 100 ml/hr. using <i>Guardrails IV Fluid</i> .		
5. Uses aseptic technique when connecting the primary IV tubing to the test patient IV access ("Scrubs the hub" for 15 seconds). Starts infusion.		
6. Changes the infusion rate to 50 ml/hr, and restarts infusion.		
7. Using back prime method, primes the pre-connected secondary medication of 1 gram of Ancef (cefazolin) in 50 ml of D5W with the primary IV of D 5 ½ with 20 meq KCL. Programs secondary IV using the <i>Guardrails Drug Library</i>		
8. Identifies the difference between a pump running on a basic infusion versus a guardrail infusion		
9. Identifies where the total volume infused is located on the pump		
10. Turns off the pump		

### Restraint Slip Knot Validation Check List (Inpatient RN only)

Demonstrates Restraint Slip Knot Tie/Untie	Comments	<u>Date</u> of validation / name of validator
Demonstrates tying a restraint to bed frame using a slip knot		
Demonstrates releasing the slip knot		

\_\_\_\_\_  
Individual Signature

\_\_\_\_\_  
Date Form Completed